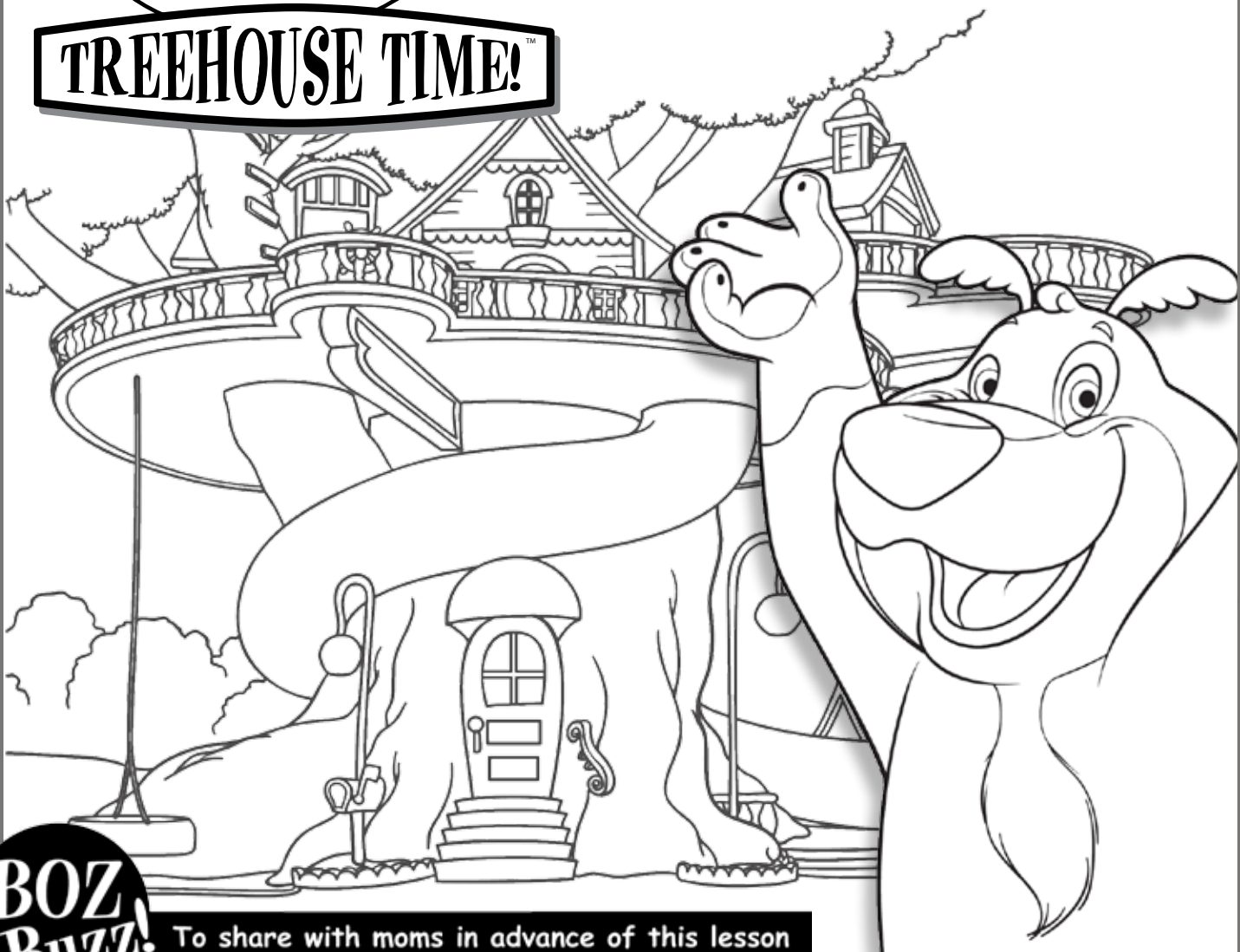


BOZ

What Do You See?

TREEHOUSE TIME!™



**BOZ
Buzz!**

To share with moms in advance of this lesson

Celebrating God's gift of imagination is the next theme for *BOZ Treehouse Time!* at MOPPETS. During the next few days, look for opportunities to support your child's creative activities — you could shift sofa cushions to help your child create a fort, offer worn clothing for dress-up play or make airplane sounds when your child swings at the playground. Celebrating your child's personal creativity will serve as a great introduction to this topic.

*Dr. Mary Manz Simon - Editor, Contributor
Christy Pitney - Copy Editor*

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TREEHOUSE TIME!™

What Do You See?

Introducing *Treehouse Time!*

BOZ Treehouse Time! encourages young children to discover God's world through play-based, faith-focused activities. The interactive learning experiences will help children know and love God.

Because many younger children are not enrolled in a formal program for learning, MOPPETS is their "school." Ideas and activities in *Treehouse Time!* are developmentally appropriate for children under the age of 6. This includes the selective use of interactive media to extend children's active engagement as they explore, create, learn and imagine.

Young children gain a great deal of security from routine, so develop a logical pattern that can be used for each session, even if adult leaders rotate.

The lesson elements are designed to be flexible, so feel free to establish a routine that works best for your group.

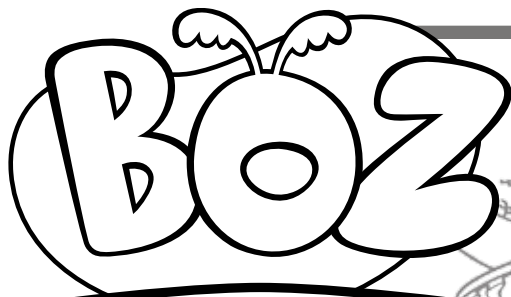
For example, after children are checked in, you might follow this plan:

- * After the children have arrived, say "It's *Treehouse Time!*
Come and sit down in front of me on the rug."
- * Look in the BOZ bag. Use children's responses to extend the conversation about the object or theme. Introduce the memory verse during this opening discussion.
- * Do the activity rhyme.
- * Show the video.
- * Do a craft.
- * Encourage the children to float back into free play after completing the craft.
- * Pray and then serve the snack.
- * Do the activity rhyme.
- * Read a book.
- * Say the closing prayer.
- * End with the *BOZ Treehouse Time!* rhyme.



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TREEHOUSE TIME!™

What Do You See?

Lesson Guide

Lesson Overview

Key points and concepts of your lesson

Let's Get Ready!

Options to help you set the stage for your lesson, including themed coloring/activity sheets!

Gathering Rhyme

Initial callout that *BOZ Treehouse Time!* is beginning

BOZ Bag

A fun group participation guessing game to introduce the lesson's theme

Activities

Options for theme-based activities, including interactive songs, stories and poems

Crafts

Make-and-take crafts that help extend the lesson

Snacks

Simple, easy-to-prepare options that reinforce the lesson theme or season

BOZ Video Presentation

Engaging, theme-based BOZ video episode, along with pre-viewing and follow-up questions to emphasize theme

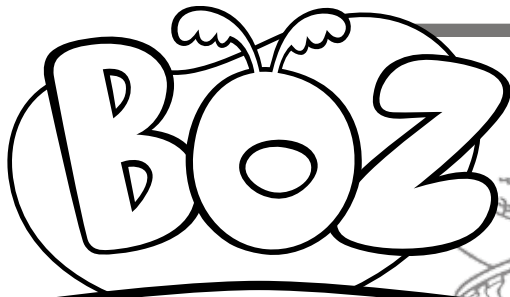
Closing Prayer

Easy-to-learn closing verse and brief prayer for the end of each session



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TREEHOUSE TIME!

What Do You See?

Lesson Overview

Just for You

As a MOPPETS leader, you are surrounded by creativity in the form of young minds and active bodies. Celebrating this gift from God is one of the joys of serving young children.

But you might experience another blessing during this session: When imagination among MOPPETS runs wild, God equips you to generate your own creative solutions and responses!

Memory Verse

God made me.
(from Psalm 139:13)

Biblical Concept

We are fearfully and wonderfully made by God.

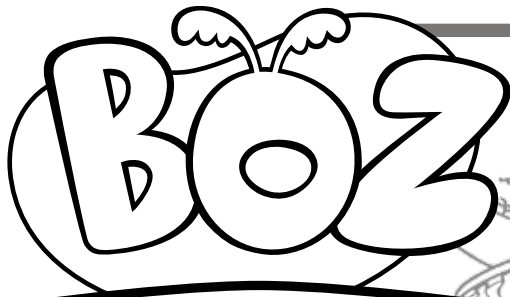
Concept in Action

I can use my imagination, which is a gift from God.



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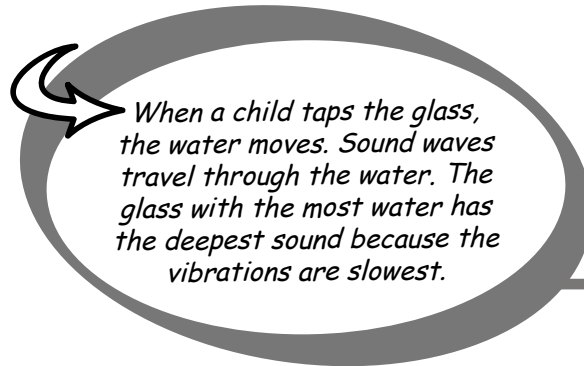
What Do You See?

Let's Get Ready!

Suggestions and ideas to help get your room, space or table ready.

Unroll a long sheet of bubble cushion and tape it securely to the floor. Invite children to move creatively across the space (and pop a few bubbles!) — they can walk forward or backward, hop, crawl, jump or tiptoe. They can also pretend to fly, swim or ski.

Set three tall glasses on a table against a wall, away from the traffic flow. Fill each glass with a dramatically different amount of water. Invite children to tap each glass gently with an unsharpened pencil. Ask them to listen carefully and compare the sounds. Then ask: "What does that sound like? How is the first sound different from the second sound?"



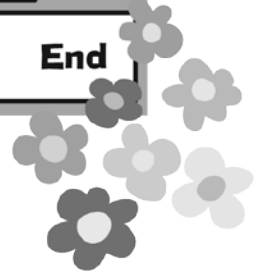
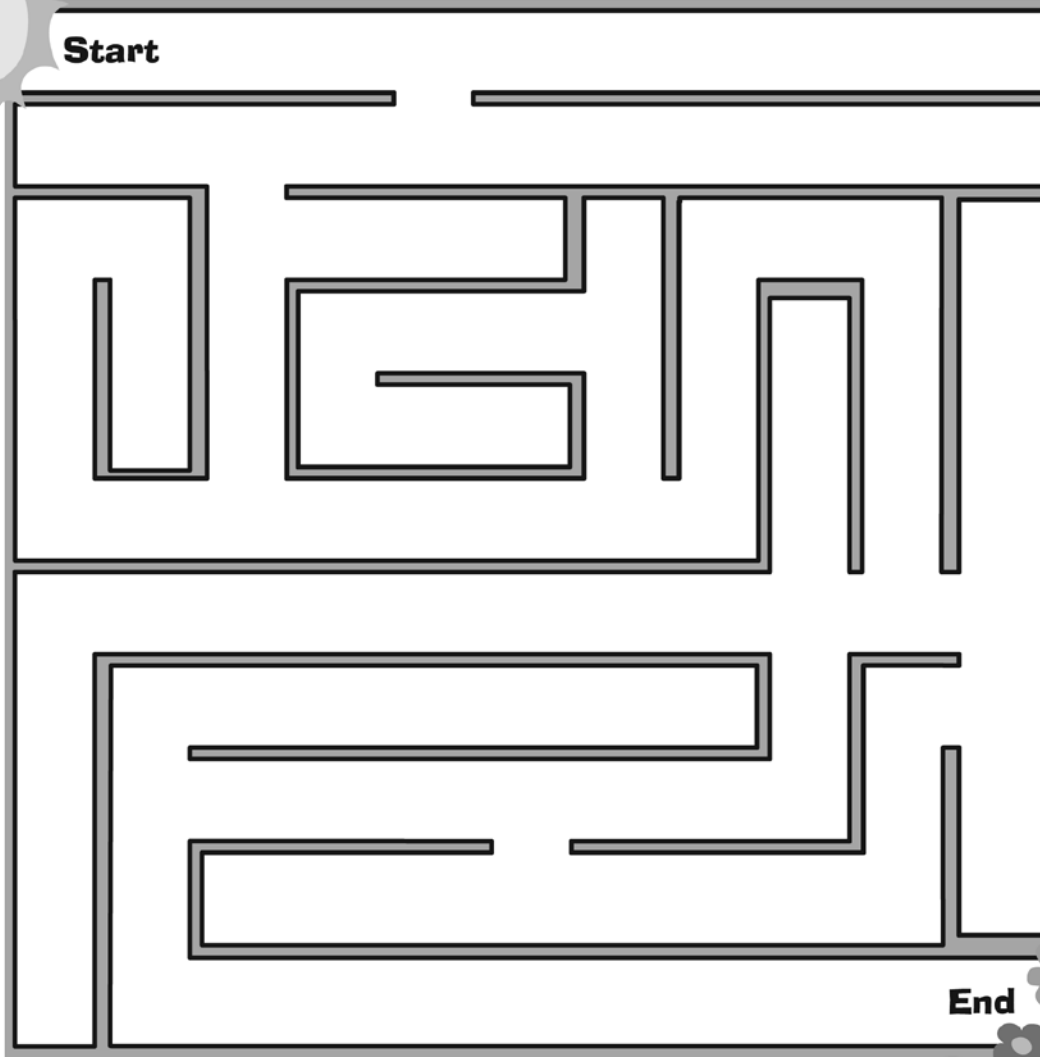
The following coloring/activity pages can be printed and copied for your MOPPETS.



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Name: _____



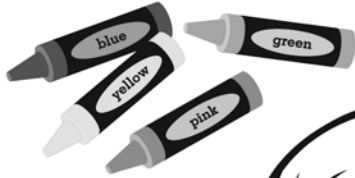
God made me.
(from Psalm 139:13)



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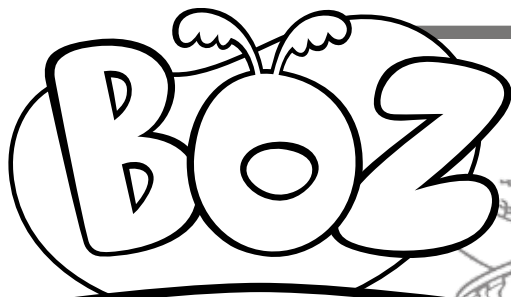


God made me.
(from Psalm 139:13)



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TREEHOUSE TIME!™

What Do You See?

Gathering Rhyme

It's *Treehouse Time!* for you and me
 So jump up high, count 1, 2, 3
 Next clap your hands, then spin around
 (whisper) Now please sit down without a sound

BOZ Bag

Use a color printer to reproduce the BOZ bag image available online at www.BozTheBear.com/moppets. Attach the image to a pillowcase or cloth bag.

Insert various items that make noise, such as a whistle, keys, coins in a bag, a bell and a cell phone. Demonstrate the sounds as children take out individual items.

Then stand behind a large box filled with additional items that make noise, so children see your face but cannot see what you are holding. As you pick up each individual item from the box and make the sound, ask, "What do you imagine is making this sound?" Use these ideas, or make up your own:

- shake a jingle bell
- bounce a ball
- crumple foil
- clap your hands
- rip newspaper
- drop a feather

- tap a pan with a metal spoon
- ring a kitchen timer
- clap together two pan lids
- pour water
- drop a rock

After children guess, show them what made the sound before continuing to the next item.

Children are immersed in a world overflowing with sights and sounds. As they move toward reading, children need to become aware of the nuances they hear so they can eventually distinguish between letters and blends ("s" and "sh," for example) and short and long vowels (like those found in "egg" and "Easter").



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What Do You See?

Activities

Option 1: Blessings (Rhyme)

God gave me a brain it's in my head
I can think of something red
Traffic doesn't move when it's around
Now stop, and hear the siren sound (zoom around like fire engines)

God gave me a brain so I can think
I imagine something pink
It pops up in spring and smells so sweet
The bees buzz round; it's quite a treat (zoom around like buzzing bees)

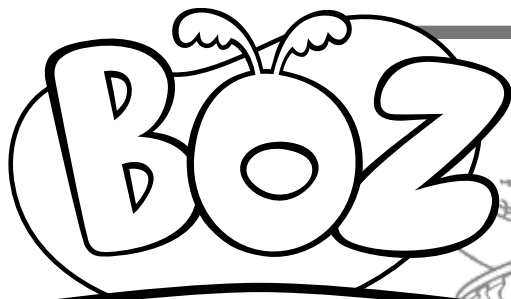
God gives me so many things I love
Sent from Him in heaven above
Blessings I can count now: one, two, three
I thank Him so for loving me (count on fingers)

God gave me a thought I'll share with you
There is one thing I should do
I don't need to ask, "Does God love you?"
I know He does; He loves me, too (wrap arms around self)



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TREEHOUSE TIME!™



What Do You See?

Activities

Option 2: Peek-a-Boo (Guessing Game)

Slide a photo of a MOPPET into a large envelope. (Use the individual photos taken of MOPPETS last month for this activity.) Gradually pull the picture out of the envelope, asking children to guess who is being revealed based on the child's hairstyle, eye color and the other parts of the photo that are visible. Children will enjoy using these visual clues to guess which of their friends will appear.

If children's photos are not available, substitute pictures of items children may have recently seen, such as a chick, a rabbit, a basket, a colored egg, a flower, a bonnet, a pinwheel and a kite. Or, for extra fun, insert a picture of a MOPPETS leader.

Option 3: Making Music (Musical Game)

Equip the children with various musical instruments. Borrow a set of rhythm band instruments, or create your own: wood blocks for percussion, pot lids for cymbals, jingle bells, an oatmeal container or a coffee can for drums, and rice in small containers taped shut for shakers.

Sit in a circle. Pass around the instruments, so each child is able to experiment with all of them. Then have the children play the instruments while walking in a circle, accompanied by "Our Imagination Band" (1:40) from BOZ's *Treehouse Tunes #2*.

Stop the music. Have the children pass their instruments to the next child, and go around again.



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What Do You See?

Activities

Option 4: On Stage (Play)

Designate a portion of the room as a stage. Lay a square piece of wood on the floor or set up blocks in a semicircle near a corner to serve as a stage.

Ask children to decorate an empty cardboard tube with stickers. Crumple aluminum foil into a ball and stick it into the top of the tube, so it becomes the top of the "microphone." Invite children to perform on stage using their microphones or the instruments used in this session.

Get even more creative: Thread string through the hem allowance of twin sheets to make stage curtains to hang at the back of the "stage." Or add Christmas lights or a "spotlight" (a desk lamp) to the front of the stage, carefully arranging the electrical cord to avoid a potential tripping hazard.

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What Do You See?

Activities

Option 5: Imagine This (Interactive Story)

Sit on the floor in a circle. Give yourself and each child a wooden spoon and an oat-meal container or coffee can. Turn the containers upside down. Then say:

Let's pretend we are walking through a jungle. (Tap out a steady rhythm.)

Pretend you hear something coming. (Tap slightly faster.)

You turn around and see something taking big steps behind you. (Pound slowly and hard.)

It's an elephant. (Continue slow, solid taps.)

Then you hear a fast little fluttering. (Tap lightly and rapidly.)

The elephant stops to listen. (Be silent.)

A little birdie chirps, "I'm tired of flying. May I have a ride, Mister Elephant?"

The elephant kneels on the ground. (Make one big tap.)

Standing up, the elephant continues walking, carrying his passenger. (Tap slowly and solidly.)

Who was the passenger?

Where do you think they were going? (Encourage imaginative responses.)

What would they do there?

In this activity, children are asked to listen actively to a story while responding physically to an audio clue. This multitasking is similar to what children will be required to do as students in an elementary classroom.

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What Do You See?

Craft

Memory Page

Lay a piece of construction paper lengthwise. Print on the bottom of the paper: MOPS 2014-2015. Mark an "X" in the center of the page.

Ask the children to paint the palm and fingers of their non-dominant hand. Invite older children or a parent volunteer to paint the palm and fingers of each child's other hand.

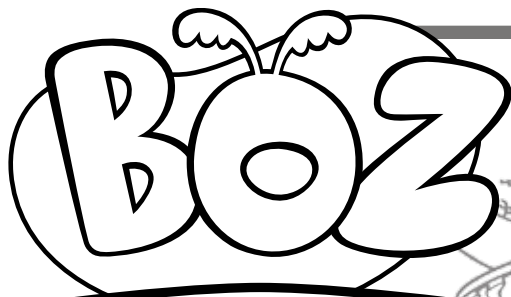
Help the children firmly press their hands onto paper on each side of the X. Have them lift their hands straight up from the paper. Clean their hands with a baby wipe, or use soap and water to wash off the paint.

After the paint dries, use removable tape to put each child's photo (which was used earlier in the session during the Peek-a-Boo game) on the X for a keepsake of the year at MOPPETS. Encourage even younger children to write their initial or name on the paper.



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TREEHOUSE TIME!

What Do You See?

Snack

Bread Painting

The night before MOPPETS, lay out to dry a slice of bread for each child. In a seal-tight container, mix up to 1/4 cup milk with four to six drops of food coloring. Repeat until you have several colors, using a separate container for each color.

During the session, give each child a bread slice on a paper plate. Provide a small paintbrush for each color. Recommend that children use only a tiny amount of paint. Encourage creative expression by suggesting children paint polka dots, a smiley face, squiggles, flowers, a rainbow, etc.



Refrigerate the milk until children are ready to paint. Have children wipe off excess paint from the brush so the bread does not get mushy. Toasting painted slices will make the colors more vivid — they won't fade.



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What Do You See?

BOZ Video Presentation

You will need: BOZ Treehouse Time! DVD #2, a television and a DVD player.



Select and play

What Do You See?

Running Time: 13:17

?

pre-viewing question

In today's story, Drew and Gracie create something out of a stack of boxes.

What do you think they will make?

?

post-viewing questions

What did the children make out of the boxes?
If you had those boxes, what would you make?

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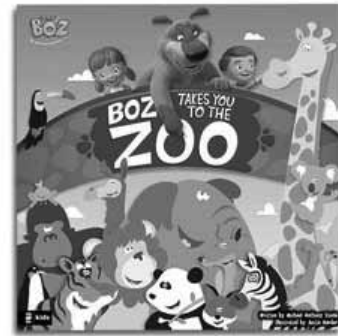
What Do You See?

BOZ Books & Music CDs

Additional BOZ resources

BOZ Takes You to the Zoo

(In this oversize board book, BOZ and his friends visit the zoo.)



?

pre-reading questions

What is your favorite zoo animal?

What animals do you think BOZ and his friends will see at the zoo?

?

post-reading question

Say: "Think about one of the animals BOZ and his friends saw at the zoo. Now, without saying anything, show us how that animal gets around."

Go back through the book and ask children to pantomime the animals pictured.

Play "I Can Make Anything" (1:50) from
BOZ's Treehouse Tunes #1



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What Do You See?

Closing Prayer

BOZ Treehouse Time! is done today
But now before we end our play
We fold our hands and then we say
"Thank you, dear God, for this great day"

Thank you, God, for all the great things in this world.
And thanks, too, for letting me think up wonderful ideas.
Amen.



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